

Lest We Forget
Changing Contexts | Years 3 and 4

Resources to mark the 100th Anniversary of the ANZAC Landings at Gallipoli

Worksheet 1: Defining context

Defining cultural context

Draw a house in the space below:



Answer the following questions about the house you drew and the house your teacher showed you.

How is your house different to the one you were shown?

Why do you think your house is different?

Why would your idea of a 'house' change if you lived in a different country?

What do you think cultural context means?

Defining historical context

Draw a picture of a boy or a girl in the space below:



Answer the following questions about the child you drew and the children your teacher showed you.

How is your child different to the children you were shown?

Why do you think your drawing of a child was different?

Why would your idea of what a child looks like / is wearing change if you lived in a different time?

What do you think historical context means?

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Defining social context

Draw a picture of a powerful person:



Answer the following questions about the person you drew.

What is the age and gender of your person?

Is your person rich, poor or in the middle?

What position / job / responsibility does your person have that makes her or him powerful?

Why do you think that this person is powerful?

Who are the types of people in your own society who DON'T have power?

What do you think social context means?

How do you think social context might be linked to cultural and historical contexts?